Reflections of vacation training
Standard 2 - English

Concepts/ ideas addressed	Classroom reflection / Learning evidences
• Analysing learning outcomes for interpreting the issues related to reading comprehension , listening, interaction ,and writing will enable the teacher to overcome the class room issues specifically.	• Teachers prepare specific learning outcomes for each unit as a part of classroom planning. • The interaction for eliciting theme,characters, relation between each characters , main events and the characters related to each events will be registered by the learners. • Teachers write down the issues faced in the class room and the specific learning outcomes related to it in their reflection note. • Evidences in Teaching Manual for conducting remedial teaching considering the specific learning outcome
ICT integrated classroom will help the teachers for better teaching through enriched interaction .	• The possibility of different slots for using ICT . Teachers are able to interact in the classroom using ICT for eliciting ideas/ evolving texts • Collection and preparation of ICT resources. • Teachers create situations to predict the next event of the story. • Teachers use ICT as entry activity, as a tool for enriched interaction , as an accelerator for collaborative reading/ activity
Interaction using Big pictures and eliciting ideas will help children for better reading comprehension.	• Evidences of Big pictures for each unit • Elicited sub text using Big pictures in TM/ Chart/ BB • Evidences for finding the elicited text in the Reader (Children will find out the elicited texts in their reader and underline the sentences.)
Preparation of reading cards will provide better opportunities for reading ,recurrences and classroom involvement.	• Preparing reading cards with the help of parents (lay out / picture pasting) • Collection of reading cards in reading corners. • Slots for reading cards in TM • Evidences of proper usages of reading cards in note book • Extending the preparation and usages of reading cards at home.
• Puppetry as a pedagogic tool for making	• Teachers prepare puppets of different

the class dynamic and interactive.	characters in each unit with the help of parents. • Evidences of incorporating puppets in TM • Performance of puppetry based on units

<u>Try out areas:</u>
1. Reading cards
2. Eliciting text using Big pictures
3.Integrating Puppetry in classroom process.